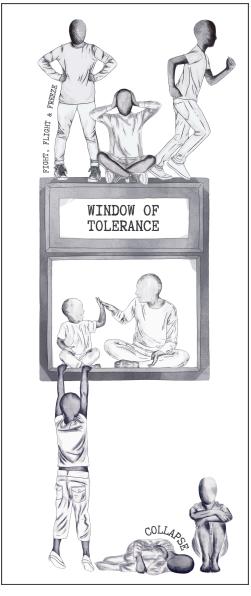
# EXPLORING THE INTERNAL EXPERIENCES OF FIGHT, FLIGHT, FREEZE AND COLLAPSE

Those of us who carry trauma, loss and extreme stress in our bodies have a narrower-than-usual window of tolerance<sup>\*</sup> where we feel safe and can think clearly, learn, love and be loved.

This means that in times of stress or perceived danger we may be easily triggered outside of our window of tolerance into our fight, flight, freeze or collapse survival modes.

Due to the highly sensitised alarm system in those of us who carry trauma, we might stay in these modes for longer than they are needed and sometimes we can't move out of them.

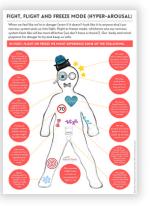


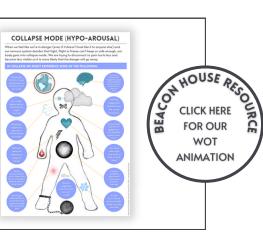


It can be frightening for children, teens and adults to feel 'stuck' in a fight, flight, freeze or collapse survival state, especially because usually it does not feel within the individual's control.

From the outside, behaviours triggered by these survival modes might look and feel disproportionate, alarming, frustrating or downright baffling!

This resource looks at what is beneath these behaviours and explores what might be happening inside the person, giving us a deeper understanding of the internal experience of others.





## ON THE OUTSIDE

## FIGHT, FLIGHT AND FREEZE MODE (HYPER-AROUSAL)

When we feel like we are in danger (even if we are not actually in danger) our nervous system mobilises into a survival response, and may swing us into a fight, flight or freeze reaction. Our nervous system becomes hyper-aroused in order to protect us from harm.

### ON THE OUTSIDE WE MIGHT BE SEEN OR EXPERIENCED AS:

- Aggressive, angry, argumentative
- Controlling, inflexible
- Lying or blaming

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- Unable to concentrate or finish tasks
- Rejecting of connection
- Loud, noisy, disruptive
- Keeping super-busy
- Running away, hiding, avoiding

- Not managing in free time
- Need to be first
- Baby talk, silly voices, giddy, silly
- Not interested, bored
- Trying to distract
- Scanning the room, watchful
- Not listening
- Hard to move through a task

# COLLAPSE MODE (HYPO-AROUSAL)

When we feel like we're in danger (even if we are not actually in danger) and fight, flight or freeze responses can't keep us safe enough, our nervous system can swing into collapse. In collapse, we become immobilised and disconnected from the world around us so that the danger hurts us less. Collapse also allows us to 'hide' until the perceived danger passes\*.

### ON THE OUTSIDE WE MIGHT BE SEEN OR EXPERIENCED AS:

- Head on a desk or laying in bed
- Socially withdrawn, quiet
- Compliant
- Yes and no answers
- Passive

- Neutral expression
- Glazed eyes
- Slow movements
- Disconnected
- Silent

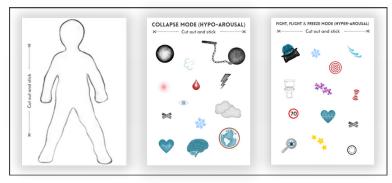
# HYPER & HYPO AROUSAL TOGETHER

Remember: Our nervous system can move into hypo-arousal and hyper-arousal at the same time, so we may notice a mixture of the experiences above



## **GETTING CREATIVE**

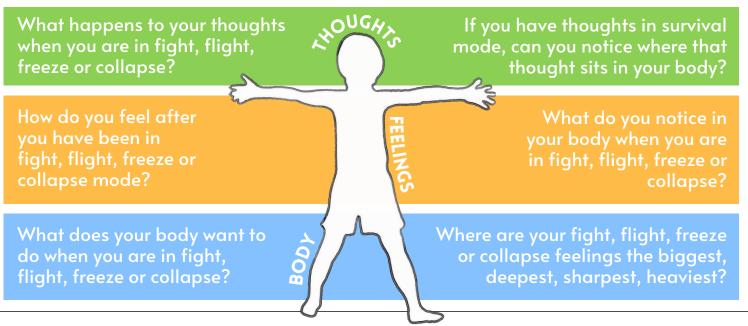
This resource also helps us to use gentle curiosity, combined with 'felt' safety, to create opportunities to start small and tolerable conversations about heart, body and mind experiences when in survival mode.



We have provided blank bodies and accompanying symbols which can be printed and cut out, stuck on a large piece of paper and annotated on, to make these more interactive and personalised conversations.

Alternatively you could try drawing around the child, adolescent or adult on wallpaper (with their consent) and together creatively explore and develop your own symbols.

HERE ARE SOME CONVERSATION STARTERS – PICK THE ONES THAT FEEL LIKE A GOOD 'FIT' WITH THE PERSON'S (DEVELOPMENTAL) AGE:



# WHEN WORDS WON'T W

#### What happens when children and young people respond to their environment from the survival (fight, flight, freeze or collapse) part of their brain and why do they do this?

Discover what might be going on underneath with our online training on the eight sensory systems and what happens when there is early disruption. Learn how to support children when words, logic and reasoning won't work. This is a real 'how to' training offering a range of hands on ideas and practical tools to support children at home, in the classroom and in other settings. 9.30AM - 4.30PM

### FIGHT, FLIGHT AND FREEZE MODE (HYPER-AROUSAL)

### ON THE INSIDE WE MIGHT EXPERIENCE SOME OF THE FOLLOWING:

Ampan

3

Being hyper focused on the danger and escape, it's hard to concentrate on anything else

Our eyesight might become more focused or sharper so we can see ALL the danger

Dry mouth & loss of appetite as our digestive system slows down to send energy to our muscles

Increased oxygen means faster running so you might breathe faster

Adrenaline is released from our adrenal glands signalling your body to 'get ready'

Our muscles might tense or shake as we prepare to fight or run

Blood is being sent to the major muscle groups so we might get cold hands and feet

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Therapeutic Services and Trauma Team

Our senses might become heightened or how we tune into them may become distorted

We might take in extra oxygen to prepare to fight or flee which can make us feel dizzy if we don't use it

We may notice time slows down to help us focus on survival

Our heart beats faster as blood is pumped into our muscles to make us faster or stronger

We can protect ourselves better if we are cooler so we may sweat more

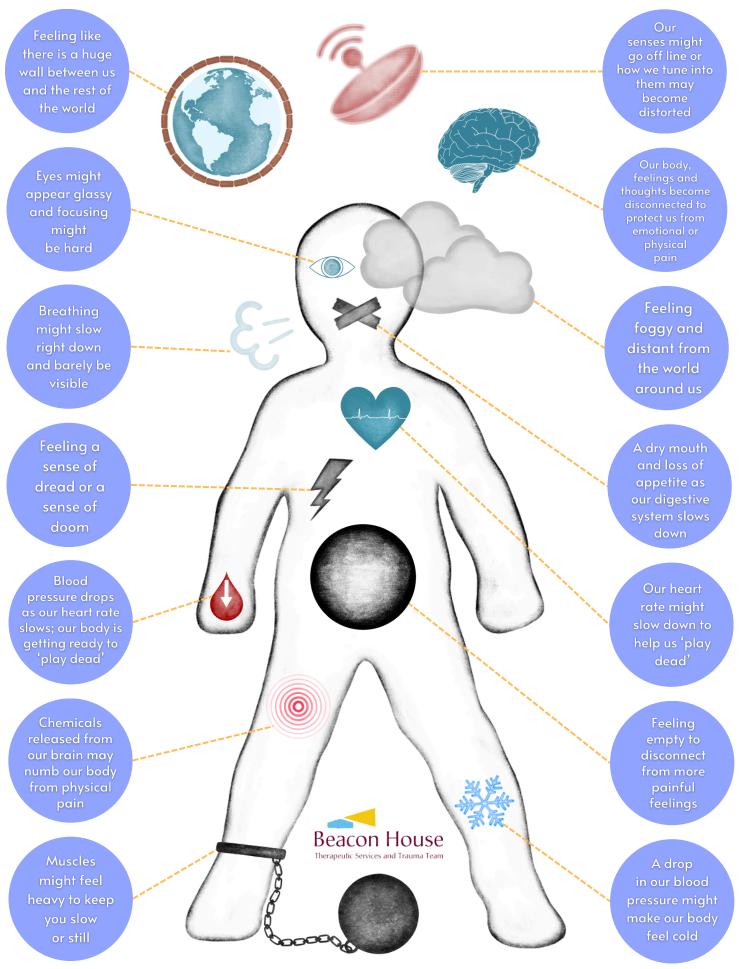
All the blood in your stomach rushes to our muscles which might make it feel like we have butterflies in our tummy

We might need the toilet, sometimes the muscles that hold our wee relax when we feel in danger

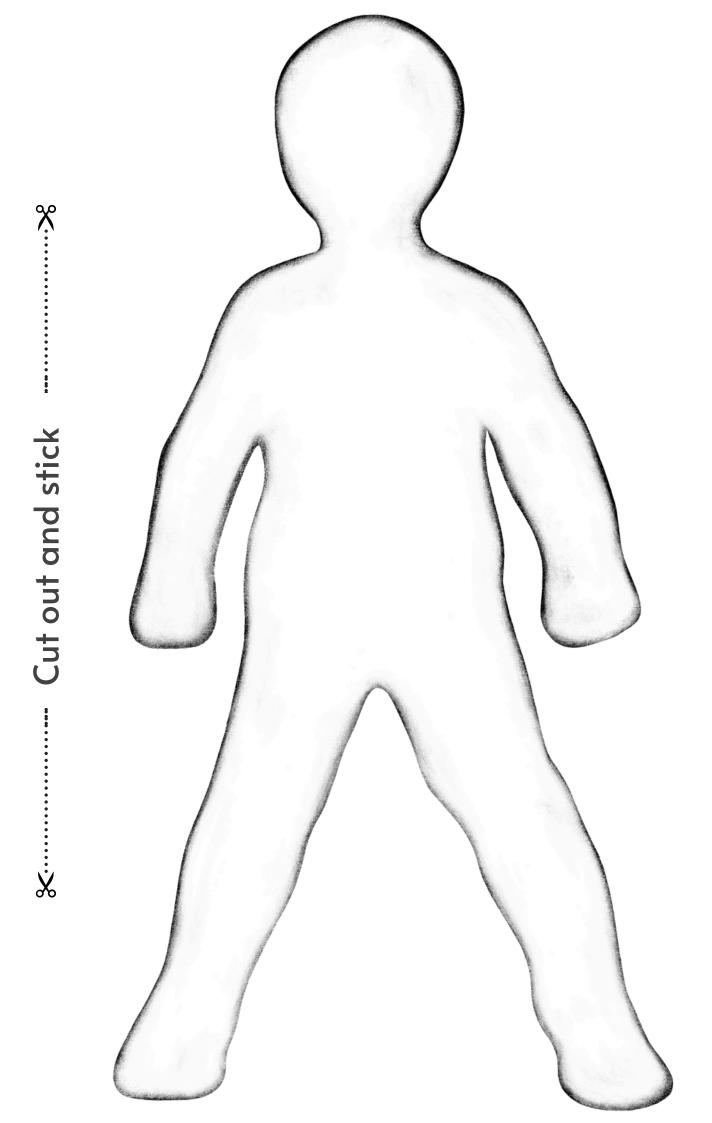
REMEMBER: OUR NERVOUS SYSTEM CAN MOVE INTO HYPO AROUSAL AND HYPER AROUSAL AT THE SAME TIME, SO WE MAY NOTICE A MIXTURE OF THE EXPERIENCES ABOVE

# COLLAPSE MODE (HYPO-AROUSAL)

### ON THE INSIDE WE MIGHT EXPERIENCE SOME OF THE FOLLOWING:



REMEMBER: OUR NERVOUS SYSTEM CAN MOVE INTO HYPO AROUSAL AND HYPER AROUSAL AT THE SAME TIME, SO WE MAY NOTICE A MIXTURE OF THE EXPERIENCES ABOVE



## FIGHT, FLIGHT & FREEZE MODE (HYPER-AROUSAL)

## Second Stick ----->



